

# What's in a Name?

*"Tis but thy name that is my enemy.  
Thou art thyself, though not a Montague,  
What's Montague? It is nor hand, nor foot,  
Nor arm, nor face, nor any other part  
Belonging to a man. Oh, be some other name!  
What's in a name? That which we call a rose  
By any other name would smell as sweet."*

*-Juliet in Act II sc ii "Romeo and Juliet", W. Shakespeare*

Part One: (which would correctly imply that there's a Part Two and yes, a Part Three!)

## LETTER OF INTRODUCTION

Your assignment today is to write a letter of introduction which tells me about you. Include information about your travels, schoolwork, pets, sports, and other activities. Tell me about your hopes and dreams, your fears. Tell me as much or as little as you like. But make sure you include:

- Your goals in this class
- At least one activity you're involved in outside of school
- Your feelings about your name

FOR EXAMPLE: Do you like your name? How do you feel seeing it in print? When you hear it spoken? If you could choose any other name, what would it be and why? Do you have a nickname? How did you get it? Do you like it? Do you pretend to like it when you really don't? Why? How important is it that people remember your name and spell it correctly? Why?

Your letter should be neatly written in ink, double-spaced (skip lines, please), and at least 2 pages long.

**75 points**

## Part Two:

### ARTISTIC REPRESENTATION OF YOU

Choose **one** of the following – A, B, or C:

- A. **“BASEBALL” BIOGRAPHY** Design a baseball-style trading card about YOU! It doesn't have to be related to sports! Include a small picture of yourself, a personal “logo”, and your name on one side. On the other side, design an attractive chart for your vital “statistics,” such as birthdate, birthplace, accomplishments, goals, heroes, talents, and a personal motto. Include any school, athletic, or other honors you've received.
- B. **PICTO-NAME** Write your name in large letters which are drawn to represent areas of interest in your life. Include pictures of your hobbies, talents, favorite sports, heroes, goals, etc. Be creative and inventive! Make something colorful you'll be proud to display on the classroom wall or in the hallway.
- C. **GOING MOBILE** Create a mobile of letters and pictures. Use all of the letters of your first name (or the name you go by). Use pictures or symbols which represent things about YOU! The letters should be large enough to be recognized from across the room. The pictures or symbols should be things that start with the letters of your name.

For **example** – SALLY might choose the following pictures:

Sailboat (because sally likes to go sailing)

Apple cider (because Sally's favorite time of year is fall, when she drinks lots of warm apple cider with cinnamon sticks)

Lady and the Tramp (because it's her favorite Disney movie)

Lazy (to show her laziness, Sally might include a picture of a sloppy room)

Yoga (because when Sally's mom does yoga in the living room, Sally is embarrassed)

You can cut pictures and letters (if they're big enough) from magazines, or you can make your own letters from construction paper. Hang all the letters and pictures separately from a clothes hanger and you've got a mobile!

**50 points**

## Part Three:

### PRESENTATION

Show & tell us what you've done!

When you complete this project, you'll have two parts to turn in: your letter of introduction and ONE OTHER PART WHICH YOU CHOOSE. Whatever you turn in, make sure it's neat, colorful, and sturdy.

Anything but your letter of introduction might be displayed in the classroom or hallway!

Due date:

Class time to work on the project: